

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-15

I. Details of the Institution

1.1 Name of the Institution

Sheth R. A. College of Arts and Commerce

1.2 Address Line 1

Vidya Gauri Nilkanth Marg

Address Line 2

Khanpur

City/Town

Ahmedabad

State

Gujarat

Pin Code

380001

Institution e-mail address

info@bhavancollege.org

Contact Nos.

079-25600312

Name of the Head of the Institution:

Dr Neerja A Gupta

Tel. No. with STD Code:

079-25600312

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.49	2008	2013
2	2 nd Cycle	B	2.66	2014	2019
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ 24/04/2015 _____ (DD/MM/YYYY)
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Gujarat University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

5

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

4

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2

2.9 Total No. of members

18

2.10 No. of IQAC meetings held

8

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action
<ol style="list-style-type: none">1. Make-up deficiency of infrastructure in terms of class-rooms and laboratories.2. Introduce new courses for foreign students after academic audit3. Improve library facility4. Apply for recruitments5. Promoting Placement Cell6. Introducing Courses for foreign students7. Appoint a Committee to explore the possibilities of generating resources.8. To motivate teachers to submit research projects to funding agencies.9. Planning industrial visit and tie ups10. Alumni Meeting

11. Placement services meet**12. Publication Activities**

* (annexure i)

2.15 Whether the AQAR was placed in statutory body Yes No Management Syndicate Any other body

Provide the details of the action taken

Analysis of students' feedback**Introduced new courses for foreign students****Roadmap for future betterment****Division of work for Resource generation****Part – B****Criterion – I****I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1			
PG	1			
UG	2			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	4			
Interdisciplinary	1 (M.Phil.)			
Innovative				

1.2 (i) Flexibility of the Curriculum: **CBCS/Core/Elective option**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	
Annual	1

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

(annexure ii)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes 20 % every year as per Gujarat University BOS meetings

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Placement Cell , Placement Cell Online, Counselling Center, Messaging centre through SMS/E-mail,

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	18	3	9	Nil	5

2.2 No. of permanent faculty with Ph.D.

9

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	5						4	1	5

2.4 No. of Guest and Visiting faculty and Temporary faculty

11

4

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	21	2
Presented papers	11	11	2
Resource Persons	2	6	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Introduced French, Persian and Computer Science courses replacing Sanskrit as core compulsory for Foreign students, ICT based lecture, Audio-Visual, Industrial visit, Guest Lecture,

2.7 Total No. of actual teaching days during this academic year

209

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Evaluation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

4

2

2

2.10 Average percentage of attendance of students

87 %

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	
B.A.	330	5%	12%	37%	51%	
B.Com	1296	1%	18%	42%	40%	
M.A.	29	0	12%	25%	58%	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC enables teachers to assess their learner's performance throughout the year, and helps them to plan teaching strategies for the next year. It also motivates teachers to update themselves by involving themselves in research as well as other academic activities. The college authorities are also encouraged to plan learner centered activities, teacher development activities and to keep updating the infrastructure.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	15
HRD programmes	7
Orientation programmes	
Faculty exchange programme	2
Staff training conducted by the university	7
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	4
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	11	Nil	3
Technical Staff	0	02	Nil	5

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

International Conference, National seminar, Book Publishing, International Journal, Participating in Seminars/Conference, Presenting Articles, Articles Publication

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	9	4
Non-Peer Review Journals			
e-Journals			
Conference proceedings	3	5	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	1	1	3		4
Sponsoring agencies	UGC	Management	Management		Bhartiya Vidya Bhavan

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	1					

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="02"/>	College forum	<input type="text" value="07"/>		
NCC	<input type="text" value="02"/>	NSS	<input type="text"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **International Conference, Jammu & Kashmir Flood Relief Activities, RWC, Utrakhand Rehabilitation Activities, Wi-fi Campus, National and State level Seminars**
-

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.1 Acre			
Class rooms	20	2	CPE/BVB	10 Lakhs
Laboratories	2	1	Gujarat Government	18 Lakhs
Seminar Halls	2	1	Management Trust	165 lakhs
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		3		5 lakhs
Value of the equipment purchased during the year (Rs. in Lakhs)		2		3 Lakhs
Others				

4.2 Computerization of administration and library

Fully Computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2261	760206	306	6	2567	760206.6
Reference Books	15994	226201	200	1,80,000	16194	415201
e-Books	1	0	0	0	1	0
Journals	41	33675	3	14000	44	47675
e-Journals	1	5000			1	5000
Digital Database						
CD & Video	25	25000			25	25000
Others (archive/ inter library services)	32	18000	1	6000	33	24000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	1	Wi-fi . 2	2	1	2	7	
Added	24	1	Wi-fi . 2	2	1	2	1	
Total	54	2	4	4	2	4	8	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Fully Wi-fi campus, Training workshops, Inhouse training facility

4.6 Amount spent on maintenance in lakhs :

i) ICT	.40
ii) Campus Infrastructure and facilities	175
iii) Equipments	4.0
iv) Others	3.7
Total :	183.1 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Seminars, Students workshops, Counseling cell, Notice Board, face book announcements, Website publishing, Verbal announcements in class, Mass messaging on mobile

5.2 Efforts made by the institution for tracking the progression

Academic Audit, Internal Exam, Project, Assignments, Institutional Audit, seminars, presentations, viva-voce, lab-activities

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (M.Phil.)
1514	58	11	16

(b) No. of students outside the state

30

(c) No. of international students

12

No	%
964	60.28

Men

No	%
635	39.71

Women

Last Year 2013-14						This Year 2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
963	170	19	210	Nil	1362	1140	203	17	238	01	1599

Demand ratio **4:1**

Dropout **7%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Short term courses for Competition Exam

No. of students beneficiaries

35

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Students of B.A./B.Com are counseled after and again during 2014-15 about different fields like Banks, LIC, TCS, Competition Exams, Online Form Application, and career guidance is given to them about Accountants, MBA, CA, Fashion Designing, IT, MCA,

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	150	43	220

5.8 Details of gender sensitization programmes

Orientation Workshop, Free Legal Aid Cell, Poster Competition, Poetry competitions,

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	415	8,52,700
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Electrical gadgets should be replaced, Better Library Services, Improved Canteen facility**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision Statement

Bhavan's Sheth R. A. College of Arts and Commerce will be a valued and vital community partner striving to enrich our expanding community and prepare our students to live and work in a locally challenging and diverse and demanding global environment.

The Mission Statement

Bhavan's Sheth R. A. College of Arts and Commerce, a comprehensive community college is an accessible, affordable learner-centered institution dedicated to student success serving the interior city area of Ahmedabad and beyond and will continually strive to impart quality education to enable its stakeholders to face the emerging challenges of the future.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Special courses for Foreign students on management's expenditure to replace Sanskrit as compulsory subject. French, Persian and Computer Science added as Core Compulsory.

6.3.2 Teaching and Learning

State of Art Auditorium built with 1.65 Crores cost, New International Academic MOUs, Inter Exchange Programme, New ICT Tools

6.3.3 Examination and Evaluation

Assignments and Projects to be evaluated as Exam Units.

6.3.4 Research and Development

International Conference, National Seminar, Books Published, Journal Published,

6.3.5 Library, ICT and physical infrastructure / instrumentation

New ICT Tools, Interlibrary tie-ups

6.3.6 Human Resource Management

Orientation workshops, Seminar and Conferences sessions organised For Teaching and Non-teaching staff

6.3.7 Faculty and Staff recruitment

Nil, process in on

6.3.8 Industry Interaction / Collaboration

GOPIO, Moncton University, Canada, Crepe Briton , Canada

6.3.9 Admission of Students

On Merit

6.4 Welfare schemes for

Teaching	Credit Society
Non teaching	Credit Society, Washing Allowance, Other
Students	Scholarships, Prizes, Allowance, Motivational Awards

6.5 Total corpus fund generated

3.5 Lacs (Other than Grants)

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Higher Education Gujarat	Yes	Management
Administrative	Yes	Higher Education Gujarat	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Academic Supports, Website Management, Cultural Programmes,

6.12 Activities and support from the Parent – Teacher Association

Valuable Feedback

6.13 Development programmes for support staff

Orientation Workshops, ICT Training

6.14 Initiatives taken by the institution to make the campus eco-friendly

Bio-Park and Herbal Park created , Waste Water Management, Compost Well Generated

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Global Tie up with GloCALL and TESOL, International Conference, International Journal

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
1. Make-up deficiency of infrastructure in terms of class-rooms and laboratories.	Partial
2. Add more space and acquire books and periodicals for library.	Fully
3. Existing full time vacant post(07) be filled in on priority to ease out adverse teacher-student ratio.	Fully
4. Efforts be accelerated for better placement of students and strengthen students' counselling with revamping counselling cell, coaching centre and setting up of placement cell and industry-linkage promotion cell.	Partial
5. Short term courses like Insurance and Banking, Travel and Tourism, Hospitality Management, Entrepreneurship, Computer Application may be started.	Partial
6. Appoint a Committee to explore the possibilities of generating resources.	Fully
7. To motivate teachers to submit research projects to funding agencies.	Fully
8. To systematize and further strengthen the IQAC in the light of NAAC Core values.	Fully
9. Provide central computer facility, accessible to all students, teachers and non-teaching staff.	Fully
10. To focus more emphasis on communicative and innovative skill.	Partial
11. Need to establish further the Institutional collaboration and linkages.	Fully
12. Institution to introduce entrepreneurial skill among students.	Partial

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. **ICT Enabled Culture**
2. **State of art Auditorium:**
3. **MOU with International Universities**
4. **Global and National Conferences**
5. **Society oriented services: disaster management at Uttrakhand**
6. **Book Publishing**

(*annexure iii*)

7.4 Contribution to environmental awareness / protection

Bio-Park and Herbal Park created , Waste Water Management, Compost Well Generated

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college proposes to introduce B.Voc programmes from 2015-16 session
The college shall concentrate upon advancing facilities for Students and staff
More Management appointees shall be placed looking into the support staff deficiency
The college proposes to initiate research proposals by faculties

8. Plans of institution for next year

Workshop for Students for Vocational Program, Seminars and Conference, Book Publication, Support Staff Appointments

Name: ***Prof Mahesh T. Kahar***

Name: ***Dr Neerja A Gupta***

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure. i

Academic Calender-2014-15

FIRST TERM	16-6-2014 to 18-10-2014	101 DAYS
DIWALI VACATION	19-10- 2014 to 08-11-2014	21 DAYS
SECOND TERM	10-11-2014 to 25-04-2015	
	15-12-2014 to 25-04-2015	108 DAYS
SUMMER VACATION	26-04-2014 to 25-04-2015	50 DAYS
ACADEMIC DAYS		190 DAYS
TOTAL DAYS 209		

Annexure. ii Feedback Analysis

As per the analysis of feedback given by the stakeholders the College Infrastructure, Teaching-Learning quality, Knowledge given by Professors are good enough. They also praised the co curricular activities conducted at the campus.

The stakeholders however have suggested few things as under:

The students suggested campus improvement, cleanliness of washroom and classroom infrastructure.

The Society partners suggested more tie ups with industry and more on field training programmes

Annexure 3_____

Best Practices:

1. ICT Enabled Culture

- In past four years the college has improved drastically its infrastructure to match with the ICT needs to upgrade teaching-learning, research and administrative and financial functioning.
- To achieve this, college has implanted Wi-fi in the entire campus. The faculty is provided with the laptops, the administrative, financial, library and all support services are made paperless by desktop software system with a dedicated server.
- The language laboratory is fully functional
- One online examination laboratory is also established in the college. This shall enable online competitive exams in future.
- Apart from this, all the student registration and examination process is also brought on the interface.
- The college has dynamic website which allows daily updating of information.
- In addition to this a virtual research cell is also placed at the website which links to penultimate information about conferences, seminars, funding agencies and proceedings through out the world
- An online placement cell is available to students on the website which allows 300 employers to select from the college students' data.

State of art Auditorium:

The college repaired old auditorium and built one 350 seated fully AC multimedia equipped auditorium. It has fully motorized automated projector screen. Fully carpeted, cushioned chairs and decent dais facilities are maintained for this high-end auditorium.

2. MOU with International Universities

The College has entered into MOU and mode of functioning with reputed global universities as under:

University: Cape Breton University

University of Prince Edward Island

University of Moncton

University: University of New Brunswick

3. Global and National Conferences

The College has arranged a number of prestigious Global and national conferences inviting very prestigious and recognized personalities from India and abroad. These occasions also witnessed some very prestigious publications of edited and authored books.

The conference on unique themes like Human Rights related to Women and Children, Symbols and theories of World democracies and Indian-ness in Indian English Literature are some of the themes for national and global conferences.

4. Society oriented services: disaster management at Uttrakhand

The College is quite active on the disaster management activity under its policy to reach out to the society. In fact it is the only institute in the whole State of Gujarat or rather India which reached out to Uttrakhand taking a team of students and played a very positive and active role in rebuilding and rehabilitation activities. The immediate decision and support from management has always motivated the college in this direction. Apart from distributing materials like medicine, Ration, clothes, utensils, solar lights etc the college has also undertaken an activity of rebuilding ecologically sound villages.

5. In-house training

The College has arranged a number of in-house trainings for its faculty to manage the IT infrastructure independently

The College has also organized a number of training sessions for the students for theatre, dance, photography, competitive exams, fashion designing, disaster management etc.

6. Book Publishing

The College has published two books in last four years. It is going to release another three by December. Edited and authored by renowned writers and scholars of India the college stands unique in this regards,

7. Till date following titles are already published:

1. Human Rights related to Women and Children: Concerns and initiatives (Bhartiya Vidya Bhavan's Pub. , Ahmedabad. 2011)
2. Voices and Versions: Indian Diaspora, (Creative Publications, New Delhi , 2012)
3. Contemporary Writings of Indian Diaspora : Poetry, (Bhartiya Vidya Bhavan's Pub. , Ahmedabad. 2013)
4. Thinking Politically: Authored Dr Sanjeev Kumar Sharma (Bhartiya Vidya Bhavan's Pub. , Ahmedabad. 2013)
5. An E card from Across the Border (Bhartiya Vidya Bhavan's Pub. , Ahmedabad. 2013)

8. In-house Journal:

Bhartiya Manyaprad: an in-house ISSN journal in print is started from July this year. This is a multicultural journal with an advisory board consisting of very prestigious and learned personalities from various walks of life in India and an invited Executive Editor.